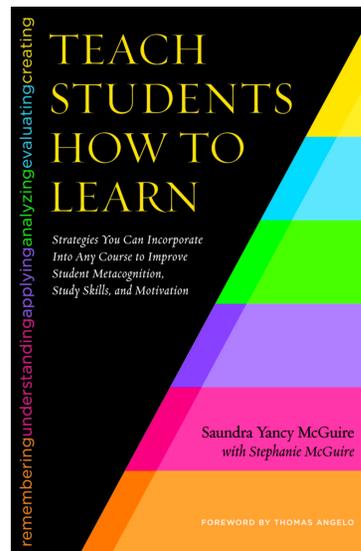


Preparing for Class: Reading!

- **Preview** the assigned. This step helps the brain get a sense of the big picture. The later steps will help you fill in the details.
- **Write down (at minimum) three questions** that the reading can answer. This practice will give you a reason and motivation to read.
- Complete the reading and try to **answer the questions** you've asked in your own words.
- Once you've finished reading, **write out your "muddiest point"** – the most difficult or confusing part of what you've just read.

The Power of Previewing

On the next slide is a passage that I will ask you to read. Then, I'm going to ask you three questions about it. The first question will be "What specific task is this question about?". I'll ask the other two questions after you've finished reading.



Bransford, J. (1979) *Human cognition: Learning, understanding, and remembering*. Belmont, CA: Wadsworth.

The procedure is actually quite simple. First you arrange items into different groups. Of course, one pile may be sufficient depending on how much there is to do. If you have to go somewhere else due to lack of facilities that is the next step; otherwise, you are pretty well set. It is important not to overdo things. That may not seem important, but complications can easily arise. A mistake can be expensive as well. At first, the whole procedure will seem complicated. Soon, however, it will become just another facet of life. It is difficult to foresee any end to the necessity for this task in the immediate future, but, then, one can never tell. After the procedure is completed, one arranges the materials into different groups again. Then they can be put into their appropriate places. Eventually they will be used once more, and the whole cycle will have to be repeated. However, that is a part of life.

Three Questions

1. What process is being described in this passage?
2. Where can you go if you lack the facilities?
3. How can a mistake be expensive?